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AUTHOR	York, Edwin
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ABSTRACT

The document lists 781 dissertations for 55 subject areas. Recorded in parentheses are the number of dissertations to be found in each category: achievement prediction (34), administration (5), adults (7), agricultural education (43), apprenticeship (6), area vocational schools (3), basic education (2), business education (18), career development (52), career exploration programs (57), communication (5), community colleges (5), consumer affairs (7), cooperative education (5), cost-benefit analysis (5), counseling programs (45), curriculum (15), decision making (2), distributive education (3), educational change (6), evaluation (23), facility planning (3), guidance counselors (14), health occupations (9), home economics (27), individualized instruction (3), industrial arts (16), job analysis (18), job placement (9), leadership (9), multimedia instructional materials (15), planning (2), postsecondary vocational education (3), programed instruction (10), reading (3), research and residential programs (4), safety (3), self concept (9), simulations (6), student characteristics (40), teacher education (22), teachers (7), technical education (16), tests (11), unemployment (2), vocational education (5), vocational guidance (13), vocational industrial education (18), vocational interests (41), vocational rehabilitation (18), work attitudes (33), work performance (21), work setting (9), and work study programs (11). Also included is an authors list with the appropriate document number needed for ordering. (BP)

DOCTORAL DISSERTATIONS CONCERNING CAREER EDUCATION, 1960-1971

MAY 22 1975

Doctoral Dissertations concerning Career Education 1960-1971: A List of 781 Dissertations Related to Various Aspects of the Field of Career Education and Which Are Available at the N.J. Occupational Research and Development Resource Center at Edison, N.J.

SPECIAL PAPER

MAY, 1972

by
Edwin York

Coordinator, N.J. Occupational Research and Development Resource Centers

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
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Bureau of Occupational Research Development

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1. INTRODUCTION

Career Education, the life-long preparation of all persons for maximizing their employment potential, has been proposed as the new thrust for *all* of American education (vocational, academic and general curricula) by U.S. Commissioner of Education Sidney C. Marland, Jr. It is making headway as a nursery-through-adult program in a growing number of school districts throughout the nation.

Only two major listings of resource materials concerning Career Education are now available and neither include more than a few doctoral dissertations: Larry J. Bailey's *Facilitating Career Development: An Annotated Bibliography* (Carbondale, Illinois, State Board of Vocational Education and Rehabilitation, 1971; 132 p.) had none and only two were listed in Wesley E. Budke's *Review and Synthesis of Information on Occupational Exploration* (Columbus, Ohio, Ohio State University, The Center for Vocational and Technical Education, U.S. Government Printing Office, 1971; 86 p.).

Dissertation Abstracts is a relatively untapped source of information concerning Career Education, partly because of the unfortunate peculiarities of its classifying and indexing systems, and partly because of the broadness of this concept. Its indexes and abstracts were thoroughly and systematically scanned over a three month period for this publication. Additional items worthy of inclusion will certainly be found as researchers pore over the recently published cumulated indexes for the years 1931 through 1970 (*Dissertation Abstracts International Retrospective Index*, vols. I-XXIX). This writer would be happy to learn of such needed additions.

In seeking to present the doctoral research most obviously related to Career Education over a twelve year period, this writer necessarily offers to the reader a perception and analysis of these resources which is appropriate to the emphases and priorities of the Career Education thrust.

Here are four ways in which the analysis and organization of the material for Career Education differs from how resources are usually organized for vocational education: (1) "career exploration programs" is an inclusive concept uniting all age groups, all student groups and all participating programs, agencies, and services; (2) "career development" includes the individual's life-long and unique emergence as coping with his employment function within the total context of his life; (3) widely transferable insights are emphasized more than the traditional vocational education disciplines, such as "agricultural education," "home economics," etc.; and (4) the needed results for all students — employment and/or continuing education — are emphasized more than the characteristics or problems of various groups of students.

Related terms in the topical listing may be confusing. Below are shown three "families" of related topics necessary to present these materials. Brief distinctions are provided.

All of the 781 dissertations listed are available for use in roll microfilm format at the New Jersey Occupational Research and Development Resource Center at Edison, N.J. Of course, all of them may be purchased in microfilm or paper form from University Microfilms, A Xerox Company, P.O. Box 1346, Ann Arbor, Michigan 48106. The document number is the key to using or purchasing each item.

2. TOPICAL LISTING OF THE DOCTORAL DISSERTATIONS, 1960-1971

To find a dissertation related to your subject interest, check under one or more of the fifty-five topics listed below. Under each topic the dissertations are listed by an alphabetical ordering of a key word or phrase from each title. A document number is provided for each dissertation.

ELIMINATING CONFUSION BETWEEN TOPICS

THREE FAMILIES OF RELATED TOPICS

	Related Topics	Distinctions Explained
1	career development	emphasis on unique personal growth and maturity related to employment
	career exploration programs	emphasis on *programs*
	self concept	one's perception of oneself
	vocational interests	an important part but only one part of career development
	work attitudes	ideas and feelings generated about work, ordinarily while on the job
2	counseling programs	counseling of an educational or generally therapeutic type with little emphasis on an individual's career
	guidance counselors	the professionals in school-based counseling
	vocational guidance	counseling operations and programs primarily concerned with career development
3	achievement prediction	dealing with the issue: "how well will this student perform on the job or in a classroom?"
	cost-benefit analysis	evaluation of inputs with outputs
	evaluation	general and miscellaneous issues concerning evaluation
	tests	the testing area of evaluation
	work performance	dealing with the issue; "how is this person functioning on the job?"

TOPICS USED

ACHIEVEMENT PREDICTION
ADMINISTRATION
ADULTS
AGRICULTURAL EDUCATION
APPRENTICESHIP
AREA VOCATIONAL SCHOOLS
BASIC EDUCATION
BUSINESS EDUCATION
CAREER DEVELOPMENT
CAREER EXPLORATION PROGRAMS
COMMUNICATION
COMMUNITY COLLEGES
CONSUMER AFFAIRS
COOPERATIVE EDUCATION
COST-BENEFIT ANALYSIS
COUNSELING PROGRAMS
CURRICULUM
DECISION MAKING
DISTRIBUTIVE EDUCATION
EDUCATIONAL CHANGE
EVALUATION
FACILITY PLANNING
GUIDANCE COUNSELORS
HEALTH OCCUPATIONS EDUCATION
HOME ECONOMICS
INDIVIDUALIZED INSTRUCTION
INDUSTRIAL ARTS
JOB ANALYSIS
JOB PLACEMENT
LEADERSHIP
MULTI-MEDIA INSTRUCTIONAL MATERIALS
PLANNING
POST-SECONDARY VOCATIONAL EDUCATION
PROGRAMMED INSTRUCTION
READING
RESEARCH
RESIDENTIAL PROGRAMS
SAFETY
SELF CONCEPT
SIMULATIONS
STUDENT CHARACTERISTICS
TEACHER EDUCATION
TEACHERS
TECHNICAL EDUCATION

TESTS
UNEMPLOYMENT
VOCATIONAL EDUCATION
VOCATIONAL GUIDANCE
VOCATIONAL INDUSTRIAL EDUCATION
VOCATIONAL INTERESTS
VOCATIONAL REHABILITATION
WORK ATTITUDES
WORK PERFORMANCE
WORK SETTING
WORK-STUDY PROGRAMS

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[**ATTITUDINAL PREDICTORS**] Attitudinal Predictors of Judged Vocational Potential Among Vocationally Disabled Individuals. (69-11835)

[**AUTOMOTIVE MECHANICS**] The Prediction of Success in Automotive Mechanics in a Vocational-Industrial Curriculum on the Secondary School Level. (61-321)

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3. AUTHOR LIST

Acker, M. H. 64-5353
Adams, M. E. 70-7415
Agnor, H. E. 71-1649
Ahrens, D. L. 71-7240
Aitken, J. L. 68-10138
Albert, R. P. 71-6378
Albertus, A. D. 69-13122
Alden, E. D. 71-7982
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